

AMENDED IN ASSEMBLY APRIL 29, 2013

AMENDED IN ASSEMBLY MARCH 19, 2013

CALIFORNIA LEGISLATURE—2013–14 REGULAR SESSION

ASSEMBLY BILL

No. 388

Introduced by Assembly Member Chesbro

February 15, 2013

An act to amend Section 78211.5 of the Education Code, relating to community colleges.

LEGISLATIVE COUNSEL'S DIGEST

AB 388, as amended, Chesbro. Community colleges: Seymour-Campbell Student Success Act of 2012.

Existing law establishes the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, as one of the segments of public postsecondary education in this state.

Existing law, known as the Seymour-Campbell Student Success Act of 2012, was enacted for the purpose of increasing California community college access and success by providing effective core matriculation services of orientation, assessment and placement, counseling, and other education planning services, and academic interventions. *The Existing law provides that the focus of the act is on the entering students' transition into college in order to provide a foundation for student achievement and successful completion of students' educational goals, with a priority toward serving students who enroll to earn degrees, career technical certificates, transfer preparation, or career advancement.*

This bill would specify that ~~career advancement, for purposes of nothing in~~ the Seymour-Campbell Student Success Act of 2012,

~~includes, but~~ *is intended to preclude colleges from providing courses and programs including, but not limited to, professional development, development of job skills, development of language skills, and job services for individuals with developmental disabilities, to the extent resources are available for those purposes.*

Vote: majority. Appropriation: no. Fiscal committee: no.

State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Section 78211.5 of the Education Code is
2 amended to read:

3 78211.5. (a) The purpose of the Seymour-Campbell Student
4 Success Act of 2012 is to increase California community college
5 student access and success by providing effective core
6 matriculation services, including orientation, assessment and
7 placement, counseling, and other education planning services, and
8 academic interventions. The focus of the Seymour-Campbell
9 Student Success Act of 2012 is on the entering students' transition
10 into college in order to provide a foundation for student
11 achievement and successful completion of students' educational
12 goals, with a priority toward serving students who enroll to earn
13 degrees, career technical certificates, transfer preparation, or career
14 advancement. The Seymour-Campbell Student Success Act of
15 2012 targets state resources on core matriculation services that
16 research has shown to be critical in increasing the ability of
17 students to reach their academic and career goals. By focusing
18 funding in these core areas and leveraging the use of technology
19 to more efficiently and effectively serve a greater number of
20 students, the goal of the Seymour-Campbell Student Success Act
21 of 2012 is to provide students with a solid foundation and
22 opportunity for success in the California Community Colleges.

23 (b) Any *community* college or *community college* district
24 receiving funding under this article shall agree to carry out its
25 provisions as specified, but shall be bound to that agreement only
26 for the period during which funding is received pursuant to this
27 article. The obligations of the *community* college or *community*
28 *college* district under the agreement shall include, but not be limited
29 to, the expenditure of funds received pursuant to this article for
30 only those services approved by the board of governors and the

1 contribution toward the purposes of this article of matching funds
2 as the board of governors may require pursuant to Section 78216.
3 (c) ~~For purposes of~~ *Nothing in this article is intended to preclude*
4 *colleges from providing courses and programs including, career*
5 ~~advancement includes,~~ but is not limited to, professional
6 development, ~~development of job skills,~~ development of language
7 skills, and job services for individuals with developmental
8 disabilities *to the extent resources are available for those purposes.*

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